

THE STATE OF ARIZONA  
INDEPENDENT REDISTRICTING COMMISSION

REPORTER'S TRANSCRIPT OF VIDEOCONFERENCE PUBLIC MEETING

Via GoogleMeets

September 28, 2021

8:01 a.m.

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1 PUBLIC MEETING, BEFORE THE INDEPENDENT  
2 REDISTRICTING COMMISSION, convened at 8:01 a.m. on  
3 September 28, 2021, via GoogleMeets, Arizona, in the  
4 presence of the following Commissioners:

5 Ms. Erika Neuberg, Chairperson  
6 Mr. Derrick Watchman, Vice Chairman  
7 Mr. David Mehle  
8 Ms. Shereen Lerner  
9 Mr. Douglas York

10 OTHERS PRESENT:

11 Mr. Brian Schmitt, Executive Director  
12 Ms. Loriandra Van Haren, Deputy Director  
13 Ms. Valerie Neumann, Executive Assistant  
14 Ms. Michele Crank, Public Information Officer  
15 Mr. Alex Pena, Outreach Coordinator  
16 Mr. Roy Herrera, Ballard Spahr  
17 Ms. Jillian Andrews, Ballard Spahr  
18 Mr. Daniel Arellano, Ballard Spahr  
19 Mr. Eric Spencer, Snell & Wilmer  
20 Mr. Brett Johnson, Snell & Wilmer  
21 Mr. Mark Flahan, Timmons Group  
22 Mr. Douglas Johnson, National Demographics Corp.  
23 Ms. Ivy Beller Sakansky, National Demographics,  
24 Corp.  
25

P R O C E E D I N G

1  
2  
3 CHAIRPERSON NEUBERG: Welcome, everybody. We can  
4 get started. We will dive right in.

5 Agenda Item I(A), call for quorum.

6 It is 8:01 a.m. on Tuesday September 28th, 2021. I  
7 call this meeting of the Independent Redistricting  
8 Commission to order.

9 For the record, the executive assistant Valerie  
10 Neumann will be taking roll.

11 When your name is called, please indicate you are  
12 present. If you're unable to respond verbally, we ask that  
13 you please type your name.

14 Val.

15 MS. NEUMANN: Vice Chair Watchman.

16 VICE CHAIR WATCHMAN: Present.

17 MS. NEUMANN: Commissioner Mehl.

18 COMMISSIONER MEHL: Present.

19 MS. NEUMANN: Commissioner Lerner.

20 COMMISSIONER LERNER: Present.

21 MS. NEUMANN: Commissioner York.

22 COMMISSIONER YORK: Present.

23 MS. NEUMANN: Chairwoman Neuberg.

24 CHAIRPERSON NEUBERG: Present.

25 MS. NEUMANN: And for the record we also have

1 Executive Director Brian Schmitt, Deputy Director Lori  
2 Van Haren, Community Outreach Coordinator Alex Pena, we have  
3 our Public Information Officer Michele Crank; from Snell &  
4 Wilmer we have Brett Johnson and Eric Spencer, and from  
5 Ballard Spahr, we have Daniel Arellano, and I'm not sure  
6 about Roy Herrera, but I think he might be joining us later;  
7 we have Angela Miller, our transcriptionist; Mark Flahan  
8 from Timmons, Doug Johnson from NDC research, and Ivy Beller  
9 Sakansky from NDC Research.

10 Thank you.

11 CHAIRPERSON NEUBERG: All right. Thank you. And  
12 welcome, team and public.

13 Please note for the minutes that a quorum is  
14 present.

15 Agenda Item I(B), call for notice.

16 Val, was the notice and agenda for the Commission  
17 meeting properly posted 48 hours in advance of today's  
18 meeting?

19 MS. NEUMANN: Yes, it was, Madam Chair.

20 CHAIRPERSON NEUBERG: Thank you.

21 Agenda Item II, approval of minutes from  
22 September 21st, 2021. We have both (A), the general session  
23 and (B), one executive session in which we addressed Agenda  
24 Item VII(A) and (B), legal consultation regarding the Voting  
25 Rights Act and applying that information to creating

1 majority-minority districts.

2 Is there any discussion on the minutes, general  
3 session and e-session?

4 If there's no discussion, I'll entertain a motion  
5 to approve the general session and executive session minutes  
6 from September 21st.

7 COMMISSIONER LERNER: I move to approve the general  
8 and executive session minutes from September 21st.

9 CHAIRPERSON NEUBERG: Do I have a second?

10 VICE CHAIR WATCHMAN: Commissioner Watchman  
11 seconds.

12 CHAIRPERSON NEUBERG: Thank you. If no further  
13 discussion, we'll take a vote. Vice Chair Watchman.

14 VICE CHAIR WATCHMAN: Aye.

15 CHAIRPERSON NEUBERG: Commissioner Mehl.

16 COMMISSIONER MEHL: Aye.

17 CHAIRPERSON NEUBERG: Commissioner Lerner.

18 COMMISSIONER LERNER: Aye.

19 CHAIRPERSON NEUBERG: Commissioner York.

20 COMMISSIONER YORK: Aye.

21 CHAIRPERSON NEUBERG: And Commissioner Neuberg is  
22 an aye.

23 And with that, the minutes are approved.

24 Agenda Item No. III, opportunity for public  
25 comments. Public comment will now open for a minimum of

1 30 minutes and remain open until the adjournment of the  
2 meeting. Comments will only be accepted electronically in  
3 writing on the link provided in the notice and agenda for  
4 this public meeting and will be limited to 3,000 characters.

5 Please note members of the Commission may not  
6 discuss items that are not specifically identified on the  
7 agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action  
8 taken as a result of public comment will be limited to  
9 directing staff to study the matter, responding to any  
10 criticism, or scheduling the matter for further  
11 consideration and decision at a later date.

12 And with that, we move to Agenda Item No. IV,  
13 discussion on public comments received prior to today's  
14 meeting.

15 I open it up to my fellow Commissioners.

16 COMMISSIONER MEHL: This is Commissioner Mehl.  
17 There's obviously been a lot of people that are concerned  
18 about the difficulty of doing maps on our redistricting  
19 software. So when we get to our report from the -- from  
20 Timmons, I will ask them if they can do a video that would  
21 show people how to upload from any of the other programs  
22 like Dave's Redistricting or any of the others, maybe a  
23 quick video of how to, if people do a map on those formats,  
24 then how to then load it into ours and that maybe would help  
25 solve some of the -- some of the issues.

1           CHAIRPERSON NEUBERG:  You're -- you're spot on  
2           and -- and mapping is -- is prepared for that.

3           COMMISSIONER LERNER:  And I'll just say I agree  
4           with Commissioner Mehl, and I just want to say thank you  
5           again for the public.  We're getting lots of really good  
6           comments from you, both on things like technology issues,  
7           but also recommendations in terms of mapping.  So I just  
8           appreciate that.

9           And -- and we are taking a close look at all of the  
10          comments.

11          CHAIRPERSON NEUBERG:  Anything else anybody wants  
12          to bring up?

13          I have a few things to add on -- on the mapping  
14          technology issue.  You know, we really hear the  
15          frustrations.  There is a silver lining here and that is  
16          that our state is on the cutting edge of -- of offering the  
17          public the same exact mapping tools that the Commission is  
18          using and all live, we can all be doing it at the same time,  
19          and that level of transparency is something that I think is  
20          very valuable.

21          And we don't want to deny those who are actually  
22          skilled and capable of doing that, you know, to participate.  
23          But we're deeply committed to also creating two other  
24          options.  One along the lines of what Commissioner Mehl has  
25          suggested, and maybe even making it simpler; providing ways



1 to use drafting tools that are on the computer but much  
2 simpler and have that count; and then a third option of, if  
3 you don't even want to do -- you know, use a computer,  
4 submit a physical map.

5 As always we encourage our -- our community when  
6 they're giving us boundaries or describing your community of  
7 interest to the extent that you can bring in as many of the  
8 six constitutional criteria, that makes your community less  
9 ambiguous for us to interpret.

10 So we hear you, and we will solve this problem.

11 I have a question for staff. There was a comment  
12 asking or expressing confusion about how somebody asks for  
13 translation help at our public hearings.

14 So can -- can somebody -- so if somebody comes in  
15 and needs some help, let's say, with Spanish translation,  
16 can one of the staff members please clarify for the public  
17 the steps that somebody would take who struggles with --  
18 with English.

19 DIRECTOR SCHMITT: Sure. Absolutely, Madam Chair.

20 At each of our public meetings, we have had  
21 translators on hand. They typically introduce themselves at  
22 the beginning of the meeting; and if someone is in need of  
23 their services, they can go up to them, get a headset, and  
24 they are able to participate that way.

25 If there are other accommodations that people may

1 need, they can e-mail IRCadmin@AZH -- sorry, AZDOA.gov, and  
2 we'll arrange that.

3 CHAIRPERSON NEUBERG: Okay. Thank you for  
4 clarifying that.

5 Lots of frustrations about locations of our  
6 hearings. We -- we also really want to fix this. We want  
7 the community to please know that we have done our best to  
8 balance so many of the needs in the state. You know,  
9 considering things like driving distance, you know, access  
10 to -- to public transportation.

11 COVID has been a huge challenge particularly in  
12 minority communities where there's greater, you know,  
13 restrictions, particularly like in the Native American  
14 lands, you know, we're going to probably see later on in the  
15 agenda our efforts to maybe have smaller events.

16 We're soliciting, you know, constructive public  
17 opinion about where to go where we haven't been. We're  
18 deeply, deeply committed from hearing from the entire state,  
19 and as we've emphasized before, in response to public  
20 comments, if communities of interest can't come to us, we'll  
21 make every effort to come to you, and so please reach out  
22 at, you know, IRC.AZ.gov. Let us know your community of  
23 interest, the general size of your community or the general  
24 size of the community you speak for, the challenge you're  
25 having in expressing yourself; and, you know, one

1 Commissioner or two Commissioners -- we'll make every effort  
2 to come where -- where people are struggling.

3 And then last thing is, you know, just to remind  
4 the whole community that the grid maps were and are, in  
5 fact, completely random.

6 So, if there's nothing else on that front, we can  
7 move to Agenda Item No. V, which is update from the mapping  
8 consultants, Timmons/NDC.

9 Please take it away, Mark and Doug.

10 MR. FLAHAN: Good morning, everyone.

11 I will say we have read a lot of the public  
12 comments and we are definitely working on trying to  
13 integrate other systems and making it easier for the public.

14 And, you know, today I got three different things  
15 to show you live on the screen, importing different data  
16 sources, so allowing the public to be able to use whatever  
17 tool they want to use for mapping and importing it into the  
18 Esri system; we'll talk about groups because there's a  
19 question that came up for them; and then at the very end,  
20 we'll talk about, I think, being able to build a single  
21 district has been a topic for a little bit.

22 So we have i- -- we have solutions, and the last  
23 one we have an idea and solution in place very shortly.

24 So let me take it away and share my screen with you  
25 guys.

1 I guess before we do that, we've got 20 published  
2 maps so far that way you're aware of that.

3 So you can see we have a total of 20 plans  
4 published right now: 9 on the congressional maps and 11 on  
5 the legislative maps. That's currently as of early this  
6 morning what we've seen.

7 Again, anybody can get here from public and if you  
8 want to view all the maps, you can open up the published  
9 plan viewer and in this menu here, you have all the plans  
10 that are submitted. And if you just want to add one to the  
11 map, click the one you want and hit "add," and you can see  
12 exactly what their plan looks like on the map. Same colors  
13 as the grid map and district numbers.

14 If you want to just read in a table, there's a  
15 little arrow here. Click up on the table and here's exactly  
16 the plan, type, the name, who submitted it, whether they're  
17 affiliated with an organization, the dates, plan description  
18 objective; and then if you just want to open the plan from  
19 the table, you can also get this hyperlinked and it will  
20 load the map in a different type of window, but it's an easy  
21 way to see each plan individually.

22 And there you go, there's a plan that loaded.

23 COMMISSIONER LERNER: Mark?

24 MR. FLAHAN: Yep.

25 COMMISSIONER LERNER: If I want to then look at

1 that map and then start looking at the demographic data that  
2 goes with that, how would I then proceed to do that?

3 MR. FLAHAN: Right now you'd have to look at it in  
4 the redistricting system, will be the way that you'll have  
5 to look at it.

6 We're -- we're trying to get a way to standardize  
7 that out to the public, but right now we would look at the  
8 plan in the redistricting system.

9 COMMISSIONER MEHL: Mark, what do you mean by "look  
10 at it in the redistricting system"?

11 MR. FLAHAN: You would need to be able to pull up  
12 the plan in the redistricting system so you can toggle on  
13 and off on the demographics. When they publish a plan, they  
14 publish it with the demographics that they were looking at,  
15 but I think Shereen's comment is that she would like to be  
16 able to see the whole sweep of demographics as of right now.

17 So we actually got a workflow together, we vetted  
18 it with Esri and even got some comments back, we have some  
19 questions, and so once we get that workflow nailed down, we  
20 can walk you through it.

21 COMMISSIONER MEHL: So right now we can't, but  
22 you're going to have something that we can?

23 MR. FLAHAN: You can, we just need to open the  
24 group up for you and we wanted to make sure we had all the  
25 little nuances taken care of before we made that -- that

1 change. But that should be happening very shortly.

2 COMMISSIONER LERNER: Thank you for -- for  
3 coordinating that, because otherwise it's hard to judge  
4 those maps or to examine those maps without those -- that  
5 information.

6 MR. FLAHAN: Right, and that's why we wanted to vet  
7 the -- the workflow with Esri just to make sure we had all  
8 our I's dotted and our T's crossed.

9 And the published submitted plan viewer out here is  
10 a way for anybody in the public to be able to see it without  
11 having to create an account for the redistricting system, at  
12 least the boundaries.

13 COMMISSIONER MEHL: What I did notice trying to do  
14 exactly what Shereen is saying, you can click on any  
15 one district and see a bunch of data, but you can't see data  
16 across the whole list of districts.

17 MR. FLAHAN: In the viewer that I just have on the  
18 screen right now?

19 COMMISSIONER MEHL: Yeah.

20 MR. FLAHAN: Yeah, and that's why we're going to  
21 get that workflow going for -- for you guys so you can see  
22 it in the redistricting system.

23 COMMISSIONER LERNER: And Mark, you think you'll  
24 have that by the end of this week so since we're going to be  
25 starting work this week?

1           MR. FLAHAN: Yeah, we'll have it -- we'll have it  
2 for you a lot sooner than that, but end of the week at the  
3 latest.

4           COMMISSIONER LERNER: And you'll send us directions  
5 on how to do that?

6           MR. FLAHAN: Yep.

7           COMMISSIONER LERNER: Thank you.

8           MR. FLAHAN: Yep.

9           Any other questions?

10          Okay. So a couple of questions that came across --  
11 one big one is, you know: How do I import data in two  
12 different formats whether it's a shapefile or whether it's a  
13 fixed text format?

14          And a lot of people have mentioned Dave's  
15 Redistricting. I'm not here to give it any credence, but a  
16 lot of people have mentioned it. So if you want to use  
17 Dave's, there's a way to do it.

18          You build your map exactly how you like it. I've  
19 already built my map here on the screen, so I've got all the  
20 districts the way that I would want to turn it into IRC. So  
21 once you've done that, you click this little "export map"  
22 button, and the way that you have to save it out of Dave's  
23 Redistricting is use this very first one, "block assignment  
24 as a CSV." A mapping of census bloc to district's ID,  
25 you'll notice there's no shapefile output. We need to use

1 the first one which is block assignment, hit "export: And  
2 it's going to give us this block assignment CSV at the very  
3 bottom.

4 So to use that, what you need to be able to do is  
5 go into the redistricting system, we were doing a  
6 congressional map, so pick the "congressional template"  
7 here, hit "okay"; and then the next thing that you're going  
8 to want to do is, on this initial screen, you're going to  
9 want to import. So click the little "import arrow," click  
10 the "fixed text format" and go to your "downloads," and what  
11 you'll notice there's nothing here because Esri is looking  
12 for a text document while CSV will be under the "all files,"  
13 so you need to switch it from "text block" to "all files."

14 Here's the block assignment CSV that you can see I  
15 downloaded out of Dave's, and I hit "open." And now this is  
16 where you just want to set it up. "2020," state's obviously  
17 "Arizona," you want to leave it together as the county tract  
18 bloc group and bloc, don't change that. District caption  
19 you keep it at "district." Import format is the block and  
20 district, and you can see here is a preview of the first  
21 lines which is correct.

22 So really the only thing that you need to set when  
23 this window opens is you need to open up the "states folder"  
24 and you need to click on "Arizona 2020," hit "okay."

25 System is going to analyze the file, and then once



1           it's done analyzing it's going to give you back whether it  
2           found any problems or not. Quick report, you can see  
3           there's no problem detectable, so we're going to say "would  
4           you like to continue with import?" "Okay."

5                     And now what it's going to do is it's going to read  
6           that CSV per block and build the district map here.

7                     Oh, man.

8                     And there's 12,000-piece of geography it's trying  
9           to stitch together, so it will take a second.

10                    COMMISSIONER MEHL: And Mark, are you going to do a  
11           little video of what you just did that you can put on your  
12           list of videos for people to have?

13                    MR. FLAHAN: The video is done and we sent it over  
14           yesterday for -- for posting. So this exact thing you'll be  
15           able to go back and view the video for.

16                    COMMISSIONER MEHL: Thank you.

17                    MR. FLAHAN: Same with the shapefile that we will  
18           see next.

19                    So once it finishes putting all the blocks together  
20           all it says is "give your plan a name," so we can say  
21           "import."

22                    And now you can see is I have my map that I  
23           imported from Dave's into the redistricting system ready to  
24           go.

25                    I can see that my population from Dave's for

1 District 1 was 774,909, and if I go back to the system  
2 774,909; District 2 is 744,478, District 2 is 744,478. So  
3 you can see it took my data in correctly.

4 And we can look at the all nine districts, but they  
5 all came in correctly.

6 Once you're done with that, all you need to do is  
7 basically hit the "submit" button -- "plan" button. It is  
8 going to run through its integrity checks.

9 Forgive me, I did not probably look at deviation  
10 when I was creating the example, so I still have two things  
11 that I need to fix. I'm just a tiny bit over in one  
12 district for target deviation, and it says District 4 has  
13 five parts.

14 And I can start to fix that by looking at the  
15 number of parts that are in there. So there's a little  
16 sliver in there that came over from Dave's.

17 So there's a couple of things you still have to fix  
18 before you submit it into our system, but you can build  
19 everything in Dave's and import it over just like that with  
20 one tool and get your data in there.

21 So that's how you can use Dave's Redistricting.

22 If you do import it, make sure that you always  
23 submit it, because just because you imported it and saved it  
24 under your account doesn't mean it was submitted to the  
25 Commission.

1           Any questions on Dave's?

2           COMMISSIONER LERNER: I think this will be helpful  
3 for those who have been using other systems.

4           Do you have -- this is the one for Dave's, so thank  
5 you for actually and creating that -- you know, for that. I  
6 don't know what other systems there are out there, I know  
7 Dave's has been the most common one that people have  
8 referred to. If there are other systems that are common  
9 that people are trying to use, how would they move those  
10 over? Is it the same basic system that you're talking  
11 about, the same way to process, or what would they do?

12           MR. FLAHAN: So there's two major outputs, one  
13 being the fixed text format that we looked at for each --  
14 each bloc and then what district it goes into and it builds  
15 the map out of that, and the other one is the shapefile, the  
16 export. I believe Districtr exports a shapefile, and I  
17 believe Maptitude also will export a shapefile.

18           There -- there could be multitude of other tools  
19 that the public uses, and basically the thing to look at is  
20 it either can export a shapefile or it can export that fixed  
21 text file. In that format, it can be imported into the  
22 redistricting system.

23           And I'll show you what a shapefile looks like in a  
24 second.

25           But those are two formats we can input. It doesn't

1 matter what program they used to export the data from. So  
2 it's almost like a "bring your own program" and just input  
3 your data into ours.

4 On the shapefile, it is a very similar method.

5 So if we came in here and you picked the  
6 congressional districts -- and I might be able to reload  
7 this and get to the first screen. Let's see.

8 Yep. Here we go.

9 So say I wanted to bring in my shapefile for a  
10 congressional district and I did not -- I just created this  
11 and loaded it and signed in, clicked the grid map template,  
12 click "okay." Same thing as before, here's my grid map  
13 template. File menu which should be open automatically when  
14 you load in.

15 Go to "import," click this time using "shapefile."  
16 "And two ways it can import a shapefile, zip file is  
17 preferred, so where it has all of your data in it.

18 Actually, I didn't mean to click through that.  
19 Hold on.

20 So zip file with all the five files that make up a  
21 shapefile in one zip. So, remember, a shapefile is really  
22 five different files stitched together that make your  
23 geography. Or it can have all five of the files listed  
24 separately and you have to highlight all five of them.

25 For this example, I have it in one zip file because

1 I think it's a lot easier dealing with just one file. Click  
2 "open." Same thing, I want to open up the "states" folder,  
3 say I want "Arizona," "county tract bloc, block your bloc  
4 district," and then you want to say what field is your  
5 district field that you're calling it. In this one, it's  
6 district but here's what my shapefile has, and then here's  
7 the first few rows one, two, three all the way up to nine.  
8 It's just showing you the first couple.

9 Hit "okay" and now it's going to create my plan  
10 from the shapefile that I just uploaded.

11 And this is in response to Maptitude and some of  
12 the other software pieces that are out there.

13 COMMISSIONER LERNER: And Mark, you have a video on  
14 this one as well?

15 MR. FLAHAN: Yep. That was submitted yesterday,  
16 too.

17 COMMISSIONER LERNER: Thank you.

18 MR. FLAHAN: So now it's imported the shapefile and  
19 it's started to read it. You can see same menu that came up  
20 as the fixed text format. Says "no problems are  
21 detectable," that's the case let's hit "okay" to import.  
22 Now it's going to do the same thing, it's going to take that  
23 shapefile and it's going to build districts out of it.

24 Let's say it's a shapefile. And here is my  
25 districts from "shapefile" ready to go.

1           Same thing I just have to come here, hit "submit  
2 plan," it will run through the integrity checks, and this  
3 one good is to go that I know.

4           You can hit "okay," and then basically, you can  
5 submit your plan from there.

6           So that's pretty easy just to bring in a shapefile  
7 from whatever source that you want.

8           Before I jump to doing groups, is there any  
9 questions on this?

10          All right. Really easy, there was some questions  
11 about -- about groups and how, you know, it's hard to create  
12 a group. It's actually really easy, so I wanted to show you  
13 the workflow here.

14          So what I want to do is stitch my window together a  
15 little bit. And what you will notice here is that I have  
16 two different accounts open here: I have one account named  
17 "Mark Test," I have one account named "Mark Test 2." Say I  
18 want to create a group for two people who want to work  
19 together.

20          The first thing that you want to do is we will work  
21 off the Mark Test 2 because we just imported our shapefile,  
22 which is the right side of the screen. Go to "share" tab  
23 and you're going to hit "manage groups." Once you hit  
24 "manage groups," the first button you want to hit is this  
25 guy right here. It looks like three people with a line

1 attached to all of them.

2 You hit "create group" and you say -- call it  
3 whatever you want. "My group demo" and give a description.  
4 "Demo."

5 And now I got my group here, my group demo, ready  
6 to go.

7 The next thing I need to do to be successful in my  
8 group is add people. This person button here that looks  
9 like a person and a contact card, that's your manage users  
10 button, click it; and now I can go and find my other  
11 account.

12 So say I want to invite the Mark Test account. Can  
13 search for it and, look, there's my account right there. I  
14 say send in- -- I select his name and I click the "send  
15 invitation" button. It says "you are inviting Mark Test  
16 user to join this group. Invite this user." Hit "okay."

17 And what you'll notice here, is that it sent them  
18 an invite. It doesn't necessarily automatically join --  
19 have them join your group. The person that you send the  
20 invite to is going to have to actually go in and accept your  
21 group invitation. So the steps really are not done just  
22 yet.

23 So I got Mark Test open here on the left side of  
24 the screen, so let me reload this guy.

25 And this user would have got an e-mail that says

1       you're being invited to a group, or what you can also see  
2       here is now you see where the invites were zero, now it's  
3       invites one. So that means somebody invited me to a group.  
4       I can click on this and I can say, okay, here's my invite  
5       "my group - demo" and that person either needs to hit  
6       "decline" meaning they don't want to join your group or hit  
7       "accept" and they do want to join your group.

8                If you hit "accept," "you're about to join the 'my  
9       group demo'," hit "okay" and now they're in your group.

10               So now if we reloaded this page -- and, see, I went  
11       back to my group, I can see that user is now in my group.  
12       So we're good to go there.

13               Now your group is together. Next piece is you  
14       probably want to share content with your group. So the next  
15       thing that you need to do is, once your group is together,  
16       hit "share plan." And you have options here, you can share  
17       with everybody in the entire redistricting system if you hit  
18       "everyone." But if I just want to share it to my group, I  
19       come here and let the group that I just created, my group  
20       demo, and then I decide if they want to have read access  
21       only, so they can just see what I'm doing, or I can give  
22       read/write access to it.

23               Just be cognizant, if you give somebody read/write  
24       access that means that anybody in your group could edit your  
25       plan. So make sure that's what you want to do before you



1 give read/write.

2 Say you want to do "read only," hit "okay." It is  
3 now shared.

4 So if I'm Mark Test and I want to open that shared  
5 plan, I can go "open," I can do "shared plans." I can see  
6 here's my group right here, and here is the plan that I just  
7 got shared as a person. And I can open it.

8 If I chose the "read/write" now when I opened it, I  
9 could just start editing it just like I was the plan owner.

10 So really easy to share plans.

11 The -- the last piece that we're putting together  
12 right this second is that we are going to stand up a  
13 two-district plan because we hear that people want to be  
14 able to draw a single district.

15 So we're going to stand up a two-district plan that  
16 allows for a hundred percent population deviation between  
17 the two districts. And all you're going to need to do is  
18 login, choose that one, and build out District 1 with all  
19 the selection tools.

20 And then you don't have to worry about trying to  
21 population balance any of the adjacent districts. You can  
22 just draw whatever size district you want and not have to  
23 worry about any population checks.

24 The two keys will be is that you still have to make  
25 sure that there is no null assignments, and that's why we

1 are going to put all the population in District 2 so it's  
2 set up; and then when you join, all you're going to have to  
3 do is come over here to the "create" button -- make it full  
4 screen so it looks better -- and you're going to say  
5 "District 1," and all you're going to have to do is come in  
6 here and use these -- these four tools to create your  
7 district, and then hit "submit" and you're good to go.

8 So that solution is coming; we're working on it  
9 this morning, and we will finish it up should be this  
10 afternoon if not, the latest tomorrow morning.

11 MR. D. JOHNSON: And Mark --

12 MR. FLAHAN: And submittal of a single district.

13 MR. D. JOHNSON: Just so residents who want to do  
14 that understand, they'll be responsible for making sure the  
15 district they draw is -- is population balanced, whether  
16 it's a legislative district or congressional district. The  
17 user will have to double-check that because -- to make that  
18 work we have to turn off the automatic checking.

19 So just -- it's a great tool, happy to see you guys  
20 do it, but just so residents know, they have to do the one  
21 last step of check that population number themselves because  
22 it will let it through whether it's balanced or not.

23 COMMISSIONER LERNER: This is great, Mark, and will  
24 this also be a short video for you to put together?

25 MR. FLAHAN: Yep. Once we enable it, we will -- we

1 will make a short video of it.

2 COMMISSIONER LERNER: This is great.

3 I have one more question on another way to submit  
4 that we heard which is not technology orientated, but we've  
5 been talking a lot about paper submissions as well and then  
6 how to incorporate paper submissions into the system.

7 I know you've been looking into that. Do you have  
8 any comments on that at this point?

9 MR. FLAHAN: For the -- for the paper submissions,  
10 we have created a similar form for -- just like the  
11 community of interest, for somebody to fill out -- for  
12 residents to fill out; and then what they can do is they can  
13 take the grid map that are drawn per district, and they can  
14 make the changes on the grid map, draw them in per se, and  
15 then turn them back into the Commission.

16 And then once they've come in, we can group them  
17 together in like areas and -- and present them to you.

18 COMMISSIONER LERNER: Great. And are those  
19 available now? Are -- are they somewhere up for people  
20 to -- and where would they be or where will they be once you  
21 get them ready?

22 MR. FLAHAN: So the grid maps are already -- I got  
23 a lot of tabs open.

24 The grid maps are already here on the redistricting  
25 hub. So if you lunched into the redistricting hub like

1 this, and you hit the "grid map" button. If you just go  
2 "navigate to" at the very top, "download grid maps" and  
3 "reports" and here is all of the maps in PDF or JPEG; pick  
4 whatever you want.

5 Congressional broken by district is here.  
6 Legislative is broken down by here, so let's just pick one.

7 Here is -- here's Legislative District 11, so you  
8 could print this out and you could say, "Well, I want to --  
9 I don't like these two blocs here, I would like to keep them  
10 in District 11," and you can, you know, notate that on the  
11 map via pen and write a description of why you want to  
12 include these two blocs.

13 COMMISSIONER LERNER: This is great. This is  
14 giving the public a lot of really good options now and I  
15 appreciate the fact that you've real worked really hard to  
16 try to address a lot of the concerns that the public has  
17 been expressing.

18 MR. FLAHAN: The other thing that we have for you  
19 is -- the PDF of the entire state is very large. So if you  
20 want to download a smaller one, download the JPEG one.

21 The piece that I will say is if you want to do --  
22 if you want to do large swaths of land, the large PDF is  
23 great to be able to do that, but to do really detailed work  
24 in, say, the metropolitan areas, I would really stress to  
25 download the PDF per district, because at this level it's

1 very hard to get into the fine details of, say, Maricopa  
2 County.

3 So, you know, here you can see some, but I would  
4 really stress to go and pick up the other individual ones  
5 where we can see roads and a bunch of other stuff. Because  
6 the more detailed that you make your submittal to the  
7 Commission, the easier it is to interpret for the  
8 Commission.

9 So, you know, really good way of saying that you  
10 want to make changes is by using street names. So you got  
11 Baseline here, say you wanted to carve this little section  
12 out here and not have it part of your district. You could  
13 say, you know: I would like to remove from District 11  
14 Baseline Road to the I-10 and whatever road up here is -- I  
15 think this is Southern, and then coming down this is  
16 probably 40th street maybe, 32nd Street.

17 CHAIRPERSON NEUBERG: Mark, Mark, I have an  
18 important question. I think there's some confusion.

19 In the Esri mapping tool, can we see the  
20 Democratic/Republican leans as we're creating districts to  
21 see, you know, to -- to compare competitiveness.

22 MR. FLAHAN: Yes, yes. I need to jump to a  
23 different screen.

24 CHAIRPERSON NEUBERG: Okay, sorry.

25 MR. FLAHAN: Are we good with the paper based?

1           Okay. Hold on, I got a lot of tabs open. One  
2 second.

3           Okay. Here is the shapefile that I brought in and  
4 what you can do here is you can go to the -- the "create"  
5 tab. So I'm here on the "create" tab right here, there's  
6 "demographic" button, click on "demographics." Open up the  
7 "key elections data," which is this first folder. Again  
8 "key elections data," you see it right here.

9           Open that up.

10          Here is all of your competitive data. So CompDem  
11 votes is the sum of all the votes that the Democrats won in  
12 the nine elections that you guys chose between 2020 and  
13 2016.

14          If you turn on the sum, what you can see here -- I  
15 know it's a little faint, so I can click okay -- here is the  
16 total number of votes that Democrats got from those nine  
17 elections in this newly minted District 1.

18          But what you can also do, is you can come in here  
19 and, say, I just want to look at the percent. So if you  
20 turn on percent and let's say we can turn on the same thing  
21 for Republicans -- sum and percent, you can see that in the  
22 nine districts of that competitive band that you guys are  
23 looking at between highly competitive of 4 percent and  
24 competitive of 7 percent, you can see that in this newly  
25 minted District 1, it's 52.71 percent Democratic votes to

1 47.29 for Republican candidates votes.

2 CHAIRPERSON NEUBERG: And is there an additional  
3 tool that we can look at the number of swings in elections?  
4 I recall having that data available to us.

5 MR. FLAHAN: While you're live in the redistricting  
6 system -- I'm going to get rid of the sums for just a second  
7 because I think the percentages might be easier for what  
8 we're doing here.

9 If we scroll down to the "key election data," and  
10 we come down to president 2020, has both parties here, all  
11 the way down to all nine elections, president 2016 Democrats  
12 and Republican.

13 If you turn on the percent -- and it's easier to  
14 turn it on for one party because it just keeps your table a  
15 lot smaller and just do the math to figure out whether it  
16 was -- whether there was a winner or loser.

17 President 2020 Republican -- we'll just use the  
18 Republican this time for the democrat -- for the demo. Turn  
19 them all on.

20 Okay. We got them all on now. So I got my nine  
21 elections. One, two, three, four five, six, seven, eight,  
22 nine.

23 These are all on the Republican side so the  
24 percentage of Republican votes for District 1 we can see in  
25 2020 is 45.39; Senate 2020 is 45.36 percent; Attorney

1           General for 2018, 49.53; Mine 49.32; Secretary of State  
2           2018, 46; Senate 2018, 44.96; State Superintendent of  
3           Education 2018, 45.26 percent; Treasurer 2018,  
4           52.62 percent; and President 2016 would be 48.40.

5           So you can see in here, in District 1, that you had  
6           one two three, four, five, six, seven, eight, wins for the  
7           Democrats -- because you could do the math, if it's under  
8           50 percent, that meant that the other party would have won  
9           -- and then you had one win for State Treasurer 2018 for the  
10          Republicans at 52.62 percent.

11          And this is just looking at past elections, so  
12          putting that -- putting that out there.

13          That's how you can do it live in the system.  
14          Because if I came here and for demo purposes if I wanted to  
15          edit District 1, and let's just say we add some pieces North  
16          Phoenix -- this is a very crude drawing, but we're doing it  
17          for demo purposes -- you can see all those numbers now  
18          started to change.

19          So now you got, you know, a little more  
20          competitive. Attorney General 2018 went from somewhere in  
21          the high 40s to now 50.21, State Mine Inspector from 2018  
22          was somewhere in the high 40s, now we're at 50.

23          So that's how you can see it as you're drawing the  
24          map. And it -- it's as granular as really zooming in here  
25          and picking census blocs.



1           So if I just chose one more of these little blocs  
2 here to add, You can see that it just slowly starts to  
3 change the table. We're looking at a very small  
4 concentration of votes at the bloc level, so you're not  
5 going to see massive changes when I just draw it as a  
6 square.

7           COMMISSIONER MEHL: Mark, this is Commissioner Mehl  
8 with a question.

9           MR. FLAHAN: Yep.

10          COMMISSIONER MEHL: Are we -- do your percentages,  
11 are they ignoring any third-party candidates? So the R and  
12 D add up to a hundred percent or is there a gap sometimes?

13          MR. D. JOHNSON: I can do that, Mark.

14          MR. FLAHAN: Yep.

15          MR. D. JOHNSON: It's just the Republican and  
16 Democratic candidates.

17          COMMISSIONER MEHL: So all of them would add to a  
18 hundred percent between the two parties?

19          MR. D. JOHNSON: Yep, yeah. If it's -- the  
20 percentage is 50.01 or higher, their -- their candidate won.  
21 If it's below 50, they lost.

22          COMMISSIONER MEHL: Thank you.

23          MR. FLAHAN: And if you didn't want to do it for  
24 the redistricting system for the grid maps, that is also the  
25 same data that is published here where you can download the

1           competitiveness metrics in either Excel or PDF, and that is  
2           how this competitive box over here is tabulated.

3           COMMISSIONER MEHL: Could you go through that one  
4           more time on how to find that box?

5           MR. FLAHAN: Yes.

6           If you go to the hub. You go to IRC's website,  
7           IRC.AZ.gov. You go to Maps; here's the link to the  
8           redistricting hub, so really easy to find. Here's the home  
9           page of the hub; you click on "grid maps." It has  
10          everything about the grid maps.

11          The first top three links here are the navigational  
12          links. So go to "download grip maps and  
13          competitive/demographics report." Click that. Takes you to  
14          the very bottom of the page; you can also scroll to it.

15          And you can see here is the competitive and  
16          demographic metrics for congressional and then right below  
17          that is the same thing, legislative district competitive and  
18          demographic metrics. You can download in PDF or in Excel  
19          file, whichever you prefer.

20          So if I open one of these up, which we were looking  
21          at already. Blow it up for the screen. When you look here  
22          at the competitiveness data, at this far block, this is  
23          where we get this data and how it is generated from the  
24          table that's in the redistricting system.

25          And I think this is key is that the public has

1 access to this data when you're building your districts.  
2 And you can see it live as you're building the districts and  
3 exactly how it will be shown in competitive metrics for the  
4 Commission to consider.

5 So the competitiveness metrics, remember it's a  
6 count of how many times a Democrat candidate would win or  
7 how many times a Republican candidate would win per those  
8 nine elections. So in District 1, there was eight  
9 Democratic wins and one Republican win.

10 And it's in a light green, that meant it swang in  
11 one election which is why it's here. It's highlighted light  
12 green. You can see that it swung, Republican one once and  
13 Democrats won eight.

14 If it was dark green, that means that it would  
15 swing in more than one election; so two or more.

16 And we can see that by opening up the legislative  
17 one. Here is a swing where it was four wins for the  
18 Democrats and five wins for the Republicans.

19 Like I said, this is also just looking at past  
20 elections -- if the new districts were for past elections.

21 COMMISSIONER MEHL: And Mark, if we were looking at  
22 a new map that somebody had submitted, how do we get to this  
23 table for that map?

24 MR. FLAHAN: We would -- we would need to look in  
25 the redistricting system.

1           When the -- when the Commission wants to consider  
2           one of those maps or access, we can run the competitiveness  
3           metric and send you a PDF of it. For everything that the  
4           Commission officially produces, we will generate one of  
5           these demographic and competitive tables for you.

6           COMMISSIONER LERNER: So when we are looking at  
7           things that have been submitted by the public, we don't have  
8           that data, right?

9           If we wanted it later, is that what you're saying?

10          MR. FLAHAN: The -- the data is in the  
11          redistricting system. So the data is always there; it's  
12          just that do we want to output something like this as a PDF  
13          for every submission.

14          COMMISSIONER LERNER: Right. That's right. We can  
15          look at it or you could tell us how to go there.

16          MR. FLAHAN: Did that answer the question about  
17          competitiveness?

18          COMMISSIONER LERNER: Seems like there's just --  
19          we're just going to have to get real familiar with toggling  
20          back and forth and looking at different areas within the  
21          system. Because there's a lot of data there, we just have  
22          to get comfortable on where we find it all.

23          So, thank you for reviewing.

24          MR. FLAHAN: Yep, not -- not a problem. That's --  
25          that's where I see the power of the system for the public is

1           that all the data is also in their hands. They can see it  
2           live as they're doing things.

3           CHAIRPERSON NEUBERG: And -- and I think as -- as  
4           preparation for us as Commissioners, and I -- and I hope  
5           when we get to Agenda Item (C), we can do a deeper dive in  
6           this, but for Commissioners to prepare for next Monday, I  
7           would suggest us getting familiar with the method, the  
8           process, the language, what data we're looking for so, you  
9           know, we're -- we're ready to jump in to some degree.

10          MR. FLAHAN: And I will say about the competitive  
11          metrics, you can download it off the website. But even  
12          the -- even the public can go into the redistricting system  
13          and use the live redistricting templates and see all the  
14          competitiveness metrics down there and all the demographics,  
15          and pull in more than probably is listed on that PDF. So  
16          there -- there always is that -- that available methodology  
17          and route.

18          So if I just loaded a map here and say we're just  
19          using the congressional one -- no, I don't want to recover  
20          that right now.

21          Here is the approved grid map. You can do the same  
22          thing --

23          COMMISSIONER LERNER: Mark, you're not sharing  
24          right now.

25          MR. FLAHAN: Oh. Sorry. My fault.

1           So same thing. Sign in to the redistricting  
2           system. Here is your grid map template, hit "okay" what the  
3           Commission approved.

4           You can go do that today with the demographics  
5           button. "Key elections data" just like what we saw before,  
6           you can turn it all on -- oops, cancel. Sorry.

7           Hit "okay."

8           You can see that there. You want to look at other  
9           demographics in the AZ standard demographics and you want to  
10          look at population or you want to look at CVAP, you can turn  
11          it on here, and it is all at the power of your fingertips.

12          COMMISSIONER LERNER: And Mark, you -- we can do  
13          that with each of the maps that have been submitted? We  
14          have 20 maps submitted; we can look at the data with each of  
15          them at this point?

16          MR. FLAHAN: Yes, you will be able to do that.

17          Because if I just go "file, open," I can go to --  
18          here's at least my plans that I've done some -- some testing  
19          on that I could bring it in and start to look at it.

20          So if I wanted to look in the Dave's import plan, I  
21          could bring it up, hit "demographics," and I could pick  
22          whatever -- whatever demographics you wanted.

23          We'll pick demographics instead of competitiveness  
24          this time. And here we turned on "CVAP for Hispanics from  
25          2015 to 2019," and you can see the total here. Turn it on.

1           COMMISSIONER MEHL: And Mark, when you're in this  
2           redistricting spot, can you pick somebody's plan that's been  
3           submitted?

4           MR. FLAHAN: That is the workflow that we are  
5           vetting with Esri to -- to get it there for you, yeah.

6           COMMISSIONER MEHL: So today no; tomorrow, yes.

7           MR. FLAHAN: That's the capability that we're going  
8           to get -- get turned on.

9           COMMISSIONER MEHL: And when you turn it on, where  
10          will we go? How will we open up one? Just...

11          MR. FLAHAN: And I should say it's -- it's real  
12          enable, what you do is go, "open," and it would be in the  
13          "shared plans" folder. So --

14          COMMISSIONER MEHL: And will that have all the  
15          plans submitted?

16          MR. FLAHAN: Yes, and my techs behind the scenes  
17          might have already enabled it because I can actually see  
18          it's "RXO submitted plans," and here is all the submitted  
19          plans in the system.

20          COMMISSIONER MEHL: Okay.

21          MR. FLAHAN: That is -- that is how we're working  
22          on it this morning.

23          COMMISSIONER LERNER: But Mark, we have to log in,  
24          right? So we have to make sure we can log in.

25          MR. FLAHAN: You have to -- well, you have to log

1 in if you want to see the demographics and the  
2 competitiveness data and interact with that table.

3 If you just want to see the boundaries and the  
4 total deviation, don't log in. If you just want to view it  
5 on a web page, go to the Hub.

6 COMMISSIONER MEHL: And I don't remember how to log  
7 in. Can someone send me what my password is supposed to be  
8 or?

9 MR. FLAHAN: We can --

10 COMMISSIONER MEHL: Or, Brian, you have that -- is  
11 it however we did it when we did the training?

12 MR. FLAHAN: No, that was -- that was test system,  
13 so you'll have a -- you'll have a different password for  
14 that. Brian should be able to -- to get it for you. If  
15 not --

16 COMMISSIONER MEHL: If you can send me -- send all  
17 of us instructions on how we log in, 'cause I tried to log  
18 in the other day and couldn't do it.

19 COMMISSIONER LERNER: Thank you, Commissioner Mehl.  
20 Same problem here.

21 MR. FLAHAN: If -- if you ever get stuck and you go  
22 to the website, click "forgot your password," click here to  
23 reset, type in your username, type in your e-mail address,  
24 hit "reset," and it will e-mail you a new password.

25 COMMISSIONER MEHL: The problem was I don't know



1 what my username was supposed to be.

2 MR. FLAHAN: Ah. Gotcha.

3 COMMISSIONER MEHL: I got to there, but failed.

4 MR. FLAHAN: Can you resend that back out, Brian?

5 DIRECTOR SCHMITT: Yes, I will.

6 MR. FLAHAN: Well, since it's already sort of  
7 activated here, you go to this group under shared plan,  
8 that's RXO submitted plans, and you can pick any of the  
9 plans that are here that somebody has submitted.

10 So you can see if I just want to pick one: "Here  
11 is my best attempt to address the requests I heard in Yuma,  
12 Window Rock. Review at least two corners. I don't think  
13 two legislative districts make sense."

14 If that's the one that you wanted to load, here's  
15 somebody's submitted plan, you can hit "open," and you can  
16 come here to the "demographics" and turn on everything that  
17 you want.

18 We'll turn on the demographics instead of...

19 So there you go. There's your demographics that  
20 you were looking for.

21 COMMISSIONER MEHL: That will be --

22 MR. FLAHAN: For somebody else's plan. That's not  
23 mine --

24 COMMISSIONER MEHL: Thank you.

25 MR. FLAHAN: Yep. You're welcome.

1           And then same thing if you wanted competitive data,  
2 just percent will be easier for this.

3           There you go, there's your two columns for  
4 competitive data. All there for somebody that a user  
5 submitted.

6           And this test account, you know, has the same basic  
7 privileges, so there is nothing special.

8           CHAIRPERSON NEUBERG: Tremendous amounts of data.  
9 Very helpful.

10          MR. FLAHAN: Yes. Yes. All the data is in your  
11 hands.

12          CHAIRPERSON NEUBERG: You just have to learn how to  
13 use it. Which we are. I want to -- this -- you know, the  
14 repetition and -- and the demos incredibly helpful, you  
15 know. And now we have, you know, an additional really six  
16 days to -- to really get even more comfortable with -- with  
17 using the system, so.

18          MR. FLAHAN: So the comment about are you going to  
19 generate one of these PDF or Excel documents for every  
20 public user map, it all comes out of this demographic  
21 folder. So you can set up your table exactly like that and  
22 see it live in the system, without having to have a  
23 published PDF or Excel document for competitive data.

24          Okay. Any other questions?

25          CHAIRPERSON NEUBERG: I think we have -- I don't

1 know if you jumped over (A), with updates concerning  
2 polarization.

3 Any -- any other updates on deliverables?

4 MR. FLAHAN: Sure. Doug, you want to -- you want  
5 to jump in and take (A)?

6 MR. D. JOHNSON: Yeah, so on the polarization, what  
7 we ran into is dealing with Arizona's voter files has been  
8 an adventure because Arizona doesn't keep voter files from  
9 each election, they just have a current file. So that took  
10 a lot of data processing to figure out how to best do that.

11 We have sorted through that; actually finished it  
12 all yesterday of getting the databases together, so now the  
13 data is being run and we are racing to get you that report.  
14 Obviously trying -- trying to get that public by Monday and  
15 over to -- to Legal to review as soon as we possibly can.

16 So some unanticipated challenges were particularly  
17 tough just in terms of what data was available, but we're  
18 through that now and working on getting the actual numbers  
19 and report for you.

20 CHAIRPERSON NEUBERG: Okay. Great. Thank you.

21 Any other updates on (A) or (B) for mapping?

22 Were we ready to move into (C)? "Practical  
23 logistics for first deliberative meeting on revised Grid  
24 Map, direction to Commissioners as plan of action."

25 So from -- from my perspective I have two areas

1 that -- that I'd like to, you know, kind of dive into.

2 One is just learning best practices in terms of  
3 what the Commissioners can -- can, you know, do leading up  
4 to -- to next week in terms of our preparation, advice; you  
5 know, should we be, you know, studying communities of  
6 interest, should we be studying the map, you know, physical  
7 borders; should we bring our state computer with us so that  
8 we can, you know, each be using Esri?

9 Like, just if you could maybe -- should we all come  
10 with a list of initial ideas for how to move the map based  
11 on kind of, you know, macro-level consensus things?

12 Help us just intellectually prepare so that, you  
13 know, in that first hour we can actually get started.

14 MR. D. JOHNSON: Sure. So my perspective is, as  
15 you somewhat hinted at, the first discussion should be high  
16 level. As we're doing things like try to put, you know,  
17 each tribal reservation so it's not divided among districts;  
18 trying to put each, you know, medium and smaller city so  
19 it's not divided by district; and whatever kind of big  
20 picture issues you have in mind, those should certainly come  
21 first.

22 Discussions of -- should it run down, you know,  
23 19th Avenue or -- or 17th avenue. Well, the map is going to  
24 be moving around so much in these early stages that one  
25 block here or there or one small street here and there is

1 going to move again and again and again. So don't worry  
2 about the -- the small changes at first.

3 The first stage is really the big picture revisions  
4 to -- to the grids.

5 So I would say, it would be handy to go through,  
6 you know, the community of interest information you have, go  
7 through the socioeconomic website and data that are  
8 available to -- to everyone; and then, of course, the  
9 community of interest are public input and also what you've  
10 heard in the grid map meetings so far, and put together kind  
11 of your big picture thoughts of what are the -- the  
12 large-scale changes you want to see.

13 And some of them are tougher questions, you know.  
14 There are a couple of cities that are split by county lines.  
15 There's the eternal Arizona question involving do you follow  
16 the county line or city line, which side should the city go  
17 into. So those kind of bigger picture questions are what  
18 you want to focus on first. Because the smaller, little  
19 neighborhood edits will be very important down the road, but  
20 those neighborhoods can move again and again and again as we  
21 make the bigger picture changes.

22 So that would be kind of -- and then the thought --  
23 we were talking about this a little bit ahead of time, is  
24 really for each Commissioner to share your big picture  
25 thoughts and we'll see where they -- where there's general

1 consensus; obviously, those will be on the list.

2 And then where there isn't -- most of them -- our  
3 suggestion would be let's draw both so you can see. You  
4 know, each Commissioner can see what you want to see. As --  
5 as we get farther down the line there may be more, like,  
6 voting of the Commission to make a decision as a group  
7 whether you want to go down a new path. But the early stage  
8 it's better, let's draw them, let's get them on the table;  
9 and as we talked about before, the thought is the  
10 Commissioners will ask to see things. If we can do it  
11 quickly live, we'll do it quickly live. Most of these  
12 big-picture changes we'll probably have to go away and work  
13 on.

14 Make sure each tribal reservation is not divided  
15 and then population to balance the whole map after that is a  
16 big project, so that will take time.

17 So then we bring back the results, show that to  
18 you. And that's actually when the vote would happen is the  
19 Commission would vote to say do we incorporate the proposed  
20 set of changes or change into the main map and cite why --  
21 why that -- oh. Sorry. Got some weird feedback.

22 And then -- and then as we -- as you go along in  
23 the process, you'll start to get more fine tuning, smaller  
24 scale changes that you're focusing on, and that's when you  
25 get into neighborhoods and go down this street or that

1 street, but.

2 One -- one thing to give people a heads up, too, in  
3 this process, working on the congressional map, probably  
4 look to get it within a percent or so -- each district  
5 within a percent or so balance. That last percentage, it's  
6 the last mile challenge. Getting from 1 percent off to  
7 perfect balance takes hours, and so there's no reason to do  
8 that when the map is going to see 20 more changes down the  
9 line.

10 So we'll be working to get it close enough that we  
11 know we can get it to the required perfect balance, but  
12 these interm maps won't be perfectly balanced. It will just  
13 be really close on the congressional side. So that's just  
14 so some people aren't surprised by that.

15 In terms of logistics and bringing computers and  
16 things like that, I think it probably would be handy because  
17 as I mentioned you'll want -- you've been pulling a lot from  
18 what you've heard in the community of interest submissions  
19 and perhaps also looking at the socioeconomic data that you  
20 can zoom in and out on using your computer, so probably does  
21 make sense.

22 But mainly it's to put together your thoughts of  
23 what you want to see and be ready to discuss that with your  
24 fellow Commissioners and to give us instructions.

25 CHAIRPERSON NEUBERG: Well, and it sounds like it's

1 also very helpful for Commissioners to be looking at the  
2 demographic data. You know, we spent quite a bit of time,  
3 you know, learning from our state on -- on who our  
4 population is and where they are, and this is a great tool  
5 to be able to -- to take that early learning into a very  
6 practical level.

7 COMMISSIONER LERNER: Where do you see us drawing  
8 in the competitive part, too? Should we be -- as we're  
9 looking at some of these big items, should we be also  
10 including the competitive piece at this point?

11 MR. D. JOHNSON: Yes. It's -- it's an interesting  
12 challenge of when to bring in it, and we're completely  
13 flexible on that.

14 I just remember in 2001, during the litigation, the  
15 judge actually instructed the Commission to draw the most  
16 competitive map possible and to start from that, and the  
17 later courts reversed that direction. But -- but what you  
18 ended up -- what we ended up with is four districts that  
19 connected Scottsdale territory with the Navajo Nation. You  
20 know, because you can draw these wild seats that connect the  
21 Democrat pocket with Republican pocket and do the  
22 percentages, but all four had a single, census bloc wide  
23 connector from the Navajo Nation and Scottsdale.

24 So it can go to somewhat outlandish extreme. So we  
25 can jump right in. You know, we actually can show the



1           thematics on the map of where, you know, the Republican and  
2           the Democratic lean, but it can come in whenever.

3                    You know there's often public input about you're  
4           not looking at this yet, or you're looking at this too  
5           early; it goes both ways. And the catch is, is that the --  
6           the first changes don't have any more weight than the last  
7           changes. And arguably your final changes are the most  
8           weight because those will get reversed.

9                    So it's up to you. We -- we can look at that, but  
10          it does -- some -- at least in our experience, we found it  
11          helps to have at least a general sense of things that you  
12          naturally would consider a significant detriment, you know.

13                    If, you know, dividing the Navajo Nation in four  
14          pieces and connecting them all with Scottsdale is pretty  
15          clearly significant detriment to other criteria, so it might  
16          be -- it's probably worthwhile to get some of those pieces  
17          in place before you start making competitive adjustments.  
18          But we do want to do it early and do want to make sure we  
19          give it the due process that it deserves.

20                    COMMISSIONER LERNER:    So --

21                    CHAIRPERSON NEUBERG:   And, Commissioner Lerner, can  
22          I just make a point on that? Because I do envision, as we  
23          have, you know, made it clear that we want each and every  
24          direction to be connected to the constitutional criteria  
25          we're using to make the decisions.

1           In some ways, in my mind, balancing those criteria  
2 throughout the process makes sense and helps us, you know,  
3 potentially get to better decisions.

4           That doesn't mean that, you know, like Doug said,  
5 early on you're not going to go crazy to make it so  
6 competitive when it could be dramatically different; you  
7 don't want to waste time. But as we're making cases, to the  
8 extent that we, as Commissioners, can tap into the reasons  
9 and the logic, I think that helps us.

10           COMMISSIONER LERNER: No, I agree. I would like us  
11 to just sort of incorporate as we go, but it's not any one  
12 more influential than another. But we can just see it as a  
13 guide moving forward.

14           I just a didn't want to wait until the end and then  
15 start looking. So as long as it's just one of all the  
16 variables that we look at each time, everything will  
17 continually be adjusted.

18           So I -- I agree, Chairwoman.

19           CHAIRPERSON NEUBERG: And -- and as a reminder, we  
20 do have an agenda item, an opportunity to meet with counsel  
21 for additional guidance on incorporating competitiveness  
22 along with the criteria, so that's upcoming.

23           COMMISSIONER MEHL: This is Commissioner Mehl with  
24 a question.

25           Are we all physically going to Phoenix and doing

1           these meetings Monday and Tuesday? Are we meeting in  
2           person?

3                   CHAIRPERSON NEUBERG: That is our -- that is our  
4           plan and our desire.

5                   COMMISSIONER MEHL: Okay.

6                   CHAIRPERSON NEUBERG: I think it will be great  
7           dynamics, and we have a question related to that. Because  
8           how we do it may play a role in what we want to do with  
9           handling public comments. So -- so that's another topic I  
10          would like to bring up along with this V(C) item, but before  
11          we switch into that gear, I would like first to give Doug  
12          more opportunity to share -- share best practices and  
13          Commissioners to ask, you know, what we can do.

14                   MR. D. JOHNSON: And let me see -- Mark, too, did  
15          you have anything to add on this?

16                   MR. FLAHAN: I was just going to pipe in just for a  
17          second is, you know, the power of the Esri system is that  
18          anytime you want to see demographics or competitive data in  
19          the middle of the map drawing, it's easily building that  
20          table and just taking a quick look, than having to publish  
21          it the entire time. So there's always that option with just  
22          turning on maybe two dozen items at the most.

23                   So just throwing that out there in case somebody  
24          ever wanted to look at that in the middle of map drawing,  
25          it's pretty easy to put together live on the screen.

1 I'll finish with something after you're done, Doug.

2 MR. D. JOHNSON: No, that was pretty much every --  
3 everything I had to present.

4 It's, you know, we -- as -- as everyone, you know,  
5 all the Commissioners and staff and all the public know, we  
6 are in unprecedented times of COVID pushing this timeline  
7 into such a small time. So we're working fast and -- and  
8 blazing ground.

9 MR. FLAHAN: You asked the question about, you  
10 know, what can you do to prepare, and -- and Doug's  
11 mentioned it, but if you go to the hub, and you go to "maps  
12 and apps," you have all the data from the listening tours  
13 that we took in for all their community of interest. You  
14 can basically read it live and see their community of  
15 interest, so the whole 910 raw submissions, even with the  
16 paper submissions in Excel format.

17 You've got the community of interest report that we  
18 built, and if you launched it, and you went to the very  
19 bottom of it, "paper forms." So here's the 243 comments  
20 that you got back from the paper forms at the listening  
21 tour, so you can easily download it and -- it's loading on  
22 my other screen otherwise I'd show you.

23 Here is the raw data here that you're welcome to  
24 read through or see it more graphically on a map.

25 Socioeconomic app, all the demographic points for

1 the entire state that you could go look at.

2 So there's a lot of data that you could ingest now  
3 before Monday.

4 So it is -- it's all here at your fingertips, and  
5 it's even at the public's fingertips because this is all  
6 public.

7 So "demographics," you can start to zoom in if you  
8 wanted to see different ones.

9 So the power is -- is here. And that's why I bring  
10 it up on the screen so you guys can start to see big  
11 buttons.

12 And this has been out there for a while, so.

13 CHAIRPERSON NEUBERG: And believe it or not, I  
14 actually found it user friendly. So I encourage people to  
15 have an open mind.

16 MR. FLAHAN: And then the last thing that we added  
17 here to the bottom of the maps and apps, the state  
18 demographer, the gentleman whose name is escaping me right  
19 now, remember he was talking about the atlas of census data  
20 from Esri, we actually grabbed the application from Esri and  
21 added it to the bottom of your maps and apps if you wanted  
22 to explore anything like that that he was showing you.

23 It's a little slow because it's a lot of data, and  
24 I know the Esri app loads on Washington so you just got to  
25 drag it over to Arizona. So if you wanted to see what he

1 presented to you, it is also -- also here available.

2 Arizona. There we go. So...

3 That's it.

4 That's all the data pieces that -- that we have  
5 there. If you wanted to look at the submissions,  
6 "redistricting system," "explore published plans," and here  
7 are the 20 submissions that we have to date already.

8 And if you wanted to view them on a map, you can  
9 click on here.

10 So lots of data for you guys to -- to consider.

11 And -- and, like I said, everything here is  
12 available publicly so you public can go download that, too,  
13 and see the exact things the Commissioners are looking at.

14 COMMISSIONER LERNER: I just want to say it's an  
15 impressive amount of data, and it's easy to get into a  
16 rabbit hole with it where you just keep going and looking at  
17 it.

18 MR. FLAHAN: I will say the one thing that -- that  
19 here is nice when you're considering it, because I think  
20 this is a big win, is that if we started out here with the  
21 grid maps for congressional districts, the one that you  
22 approved. You can see all the districts is symbolized: 1  
23 is red, 2 is blue, 3 is green, et cetera, right through 9.  
24 I come in here and I load somebody's submission here, what  
25 you can see is we've kept the exact same coloring for the

1 district as you did for the grid map.

2 So you can see District 1 used to be this little  
3 tiny district here in Phoenix, right, is the grid map you  
4 approved; but if I look at CD submission 3, if you zoom out,  
5 you can see the red area they made District 1 this very  
6 large area, and it's that same color red.

7 So you can start to see how districts might have  
8 changed from map to map.

9 So I just wanted to throw that out there that all  
10 the coloring of the districts is exactly the same for the  
11 grid.

12 So even if I pulled up a different one. I got rid  
13 of this one and let's just look at CD-4. We can see red,  
14 again, is always District 1.

15 So you can start to compare things that way.

16 And if you click on it, counties are showing first.  
17 District 1 here it is. Right now the population or  
18 deviation is 857 from perfect. The total population is  
19 793,754, so.

20 COMMISSIONER YORK: That's pretty good.

21 MR. FLAHAN: If they left the demographics on, you  
22 can start to see here's the demographic: voters, here's  
23 your competitive graphic, competitive measures, et cetera.

24 So, lot of data out there, just like you said.

25 CHAIRPERSON NEUBERG: Okay. Anything else on (A)

1 or (B)?

2 We -- we have a decision point, a decision to make.  
3 I'd like to be able to talk a little bit about how we want  
4 to handle public comment during the mapping phase. It's a  
5 little unique. Do we want, you know -- do we want to take a  
6 ten-minute break before we begin that conversation? Does  
7 anybody want a break now, or do we want to finish out this  
8 whole mapping section which could be another ten minutes or  
9 so?

10 COMMISSIONER YORK: I suggest we finish.

11 CHAIRPERSON NEUBERG: Okay. Anybody need a break?  
12 Angela, you good for another ten minutes?

13 Okay. Excellent.

14 So as we're thinking through, you know, how we've  
15 been accepting public comment up to now because we haven't  
16 been meeting in person, we have been, you know, accepting it  
17 electronically.

18 I don't know what to expect during the mapping  
19 phase, the volume of public comment we could possibly  
20 receive; I know when things are, you know, very meaningful,  
21 the public is really paying attention, you recall that there  
22 were certain junctures where we received an enormous volume  
23 of public comment.

24 So one thing on my mind is if we're meeting all day  
25 long, back to back days, what's our ability to digest what



1           could be a huge amount of information while we're also  
2           preparing and studying the populations and maps.

3                     Another alternative, you know, given if we're  
4           meeting together maybe we go back to the old-fashioned way  
5           of how public comment was made, we invite people to come and  
6           physically present, you know, at the end of each meeting.  
7           You know, maybe we spend an hour each day. And you know,  
8           we'd have to be sensitive to -- to limiting -- a time limit  
9           because I would presume there would be great demand, but  
10          that's another option.

11                    Or -- or we could keep doing it exactly how we've  
12          been doing, just with the understanding we're going to have  
13          a lot of responsibility to digest a lot of feedback with  
14          quick turnarounds; and -- and then I also, in the back of my  
15          mind, wonder, you know, the distractions of the public  
16          comments, you know, if it's during the daytime, is it going  
17          to be primarily just hearing from a very narrow group and,  
18          of course, we've worked so hard to try to hard an equitable  
19          process of -- of receiving data.

20                    So those are the kinds of things that I think we  
21          need to kind of think about and make a decision because it's  
22          -- it's Monday.

23                    Initial thoughts?

24                    COMMISSIONER YORK: Well, this is  
25          Commissioner York, my initial thoughts are is that our

1 current method is pretty flexible for the public. Maybe at  
2 the end of our sessions, we allow an hour to review comments  
3 that have been made for that day and -- and evaluate some --  
4 some -- some things we need to work on, I don't know.

5 CHAIRPERSON NEUBERG: So -- so you -- you -- you're  
6 suggesting stick to the electronic submissions?

7 COMMISSIONER YORK: And allowing ourselves at the  
8 end to evaluate them, at the end of the -- each session  
9 instead of the next day.

10 COMMISSIONER MEHL: By staying electronic, you  
11 really do stay democratic where everybody can submit or  
12 anybody can submit. We're not fighting for how to allocate  
13 time among people that would like to say something. So I  
14 like staying with the electronic, and I think deciding how  
15 we want to review comments is a good idea.

16 COMMISSIONER LERNER: Are we going to be having the  
17 public sitting in as well, they just maybe won't comment? I  
18 like Commissioner York's idea as well, looking at it at the  
19 end of the day to kind of see we are before we move on.

20 We might not be able to move through all of them,  
21 but we can at least get a sense of things.

22 Will the public be able to be there while we're  
23 also working?

24 CHAIRPERSON NEUBERG: Yes, we were planning to have  
25 large enough venue where the public can come and participate

1 by watching and visually seeing.

2 I think that, in and of itself, is also a wonderful  
3 message in terms of our transparency; and that's really why,  
4 I guess, in the back of my mind, I'm thinking if people come  
5 and make the effort to -- to, you know, be part of a  
6 democratic process, being heard, you know, can feel good.

7 And it's, in some ways, extending the hearings that  
8 we're doing by providing a different format.

9 But, you know, if -- if people are satisfied with  
10 the electronic version, you know, I'm going -- I'll defer to  
11 -- to the broader group here.

12 COMMISSIONER MEHL: And, Chairwoman, don't forget  
13 that, you know, it's going to be a chore producing these  
14 grid maps; that's going to be -- I mean, the draft maps.  
15 It's going to be a grind. And we are then going to follow  
16 that with 15 or 20 public meetings.

17 CHAIRPERSON NEUBERG: Okay.

18 COMMISSIONER MEHL: And there's going to be  
19 significant changes from those draft maps to the final.

20 So I think the opportunity for the public to  
21 personally stand up and speak is going to be those --  
22 that -- that next round of meetings, which are going to be  
23 extremely active and -- and I welcome that. But I think  
24 that's the right place to have people stand up and talk, not  
25 while we're trying to, you know, plow our way through

1           these -- this first draft map.

2                   COMMISSIONER LERNER:   And -- and I also think we  
3           have -- with having the first meeting on Monday, we have  
4           kind of a pilot right there, and we can see how this works  
5           on Monday, and if we feel that it's not getting us the  
6           information we need, we can adjust after the next meeting.  
7           But we could -- I think we could test out taking a look at  
8           the electronic at the end and seeing how that works.

9                   VICE CHAIR WATCHMAN:   Yeah, Madam Chair, this is  
10          Derrick Watchman.  I agree.  Monday we'll, you know,  
11          understand the process, but I like Commissioner York's  
12          concept of going through the day, at the end of the day look  
13          at the electronic submission; and then also Commissioner  
14          Mehl, you know, the public will have, during the 15  
15          meetings, ample -- hopefully ample opportunity to opine on  
16          the -- on the different drafts that we have, and so we'll  
17          start Monday and like -- it is a flexible process.  So we'll  
18          evaluate after day one and then go from there.

19                   So I think it's a good start.  Thank you,  
20          Commissioner York, for the idea.

21                   CHAIRPERSON NEUBERG:  I hear broad consensus, and I  
22          think, Commissioner Mehl, your focus actually leads so  
23          beautifully into one of the topics that we'll hear from from  
24          our executive and deputy directors about some ideas for  
25          engaging our community, and so I won't steal their thunder.

1           But -- but it sounds like we'll approach this with,  
2           you know, public comment per our normal method of opening it  
3           up at the beginning of the meeting, closing it at the end  
4           with, you know, an explicit decision to carve out time at  
5           the end of the day to digest the information as a  
6           Commission.

7           COMMISSIONER LERNER: Chairwoman Neuberg, another  
8           question on that, do we want to allow for continued public  
9           comments after our meeting? I understand that we want to  
10          look at what's there during that day, but because some folks  
11          may watch our deliberations that evening, let's say, and  
12          want to provide feedback, would they do that then just at  
13          our next Tuesday meeting, they can -- they can add that?

14          CHAIRPERSON NEUBERG: You know, it's problematic to  
15          leave -- you can't leave public comment open if a meeting is  
16          closed, so we have to close the meeting. But -- but the  
17          public is -- is able to then switch gears and go on to our  
18          general link, and they could submit feedback as an e-mail,  
19          they can submit it through that electronic, you know, public  
20          comment, and then they could also go on to the mapping hub  
21          and -- and submit data through there. So there will be  
22          plenty of ways to reach us, and the meeting will be long so  
23          people will have lunch hours and all of that.

24          I don't believe we need a motion to approve this  
25          given that it's pretty much business as usual. But Legal,

1 if -- if I'm mistaken on this, it's procedural, you'll let  
2 me know?

3 MR. HERRERA: That's correct, Madam Chair. You  
4 don't need a motion or vote.

5 CHAIRPERSON NEUBERG: All right, Thank you.

6 If there's no other discussion, I'm going to  
7 propose that we take a ten-minute break before we come back  
8 and dive into Agenda Item No. VI, the Executive Director's  
9 report and discussion thereof.

10 We'll see everybody in ten.

11 (Recess taken from 9:31 a.m. to 9:42 a.m.)

12  
13 CHAIRPERSON NEUBERG: Okay. Let's get right back  
14 into business.

15 We are on Agenda Item No. VI, Executive Director's  
16 report and discussion thereof.

17 I turn it over to Director Schmitt and Deputy  
18 Director Lori Van Haren.

19 DIRECTOR SCHMITT: Thank you, Madam Chair.

20 First up I'm going to have Alex give an update on  
21 our outreach strategy and plan.

22 MR. PENA: Good morning, Madam Chair and  
23 Commissioners.

24 Marie and I have been working hard continuing our  
25 outreach efforts. By reaching out to groups, cities, towns,

1 counties, and councils and providing them with the mapping  
2 team's mapping resources, meeting dates, materials, and also  
3 incorporating their feedback and providing it to the  
4 Commission.

5 Last week I was in Yuma, Sierra Vista, and Prescott  
6 for our grid map public meetings. I wanted to thank staff  
7 and facilities that helped us host our satellite locations.  
8 They were a huge help and I really appreciate their efforts.

9 On -- we are continuing our grid map public  
10 meetings tour. Tomorrow we will be at the Cactus Shadows  
11 Fine Arts Center and Tucson Convention Center at 4:00 p.m.;  
12 On October 7th, we will be at The Vista Center for the Arts,  
13 high county -- High Country Conference Center in Flagstaff,  
14 The Cesar Chavez Cultural Center in San Luis, and Kayenta  
15 Township Town Hall in Kayenta.

16 On social media we continue to promote upcoming  
17 public meetings, materials, and resources available to the  
18 public. I encourage the public to actively share our  
19 contact and feedback events into -- for more public  
20 participation.

21 Thank you.

22 DIRECTOR SCHMITT: Thank you, Alex.

23 Are there any questions for Alex or outreach in  
24 general?

25 All right. We'll --

1 VICE CHAIR WATCHMAN: I do, Director Schmitt.

2 Alex, you mentioned all the different locations.

3 Do you have a list of who you connected with? You kind of  
4 ran through it, but maybe send me a list or send us a  
5 list --

6 MR. PENA: Sure.

7 VICE CHAIR WATCHMAN: -- of who you connected with.  
8 I'd appreciate that.

9 MR. PENA: Yes, sir. We can -- can do that.

10 And, actually, I did want to share one more thing.  
11 I'm going to share my screen.

12 Can you guys see my screen?

13 DIRECTOR SCHMITT: Yes.

14 MR. PENA: Okay.

15 I have created a link to the Arizona Independent  
16 Redistricting Commission. It's just another resource for  
17 the public to utilize. It's on the top of all of our social  
18 media platforms, so if you go to Twitter, Facebook, and  
19 Instagram you will find it right here. If you click on the  
20 application or the link, it will take you to a new portal  
21 that provides you with all of our resources: Upcoming  
22 meetings, mapping tools, reports, and then a way to contact  
23 staff.

24 This directs individuals to just all the -- the  
25 assets and resources that we are providing.



1                   DIRECTOR SCHMITT: Great. Thank you, Alex.

2                   Next up I'll talk a bit about migration. It is  
3 underway and we're hoping to have --

4                   COMMISSIONER YORK: Brian, quick question. Sorry  
5 to interrupt.

6                   Hey, Alex, how is our -- are we getting much  
7 Twitter traffic or are people responding or...

8                   MR. PENA: We are getting a lot of traffic.  
9 Twitter is our number -- our highest performing platform.  
10 Instagram is gaining more followers day by day. Facebook  
11 that is the one application that I really encourage  
12 individuals to help us reach out to the public.

13                   I create events for every meeting, and they are --  
14 they are out there. So if individuals can click on the  
15 event and, you know, have all the information to sign -- or  
16 to attend, and then they have the opportunity to share those  
17 events with their -- with their residents, their friends,  
18 and constituents throughout the state.

19                   COMMISSIONER YORK: That's fantastic, thank you.

20                   MR. PENA: Yeah.

21                   COMMISSIONER LERNER: And just as a follow-up,  
22 Alex -- thank you. I think it's great to see us out there  
23 as much as we are.

24                   When you said you have a list; I know you'll be  
25 sending that out, but about how many people do you think or

1 groups overall do you have that you are direct -- doing sort  
2 of direct e-mails to?

3 MR. PENA: I want to say more than -- I don't want  
4 to give you a specific number, but I want to say more than  
5 300 -- 4- -- there's are a lot of groups that we are  
6 reaching out to and it's an ongoing list, but we will make  
7 sure to get that over to you guys.

8 CHAIRPERSON NEUBERG: Yeah, they -- they've been  
9 really warm, I'd say beautiful outreach letters letting all  
10 the various organizations and community groups know who the  
11 outreach team is, how they can be accessible, offering tools  
12 and kits to -- to bring the information to their  
13 communities. It's -- it -- I think it was -- it was well  
14 done.

15 And I'm super hopeful that now that, you know,  
16 since grid maps are here and I think the community is really  
17 starting to focus, now I think people, when that information  
18 hits their -- their inbox, they're going to be more likely  
19 to open it and engage with it, and it will be synergistic,  
20 so. Thank you.

21 MR. PENA: Is that all from the Commissioners?

22 COMMISSIONER YORK: It's an interesting ten years  
23 later, right, what a difference makes compared to what it  
24 was ten years ago.

25 DIRECTOR SCHMITT: All right.

1           So migration is underway. Hoping to have it  
2 complete in the next few weeks. Everything is going  
3 smoothly now that it's underway.

4           And then next, I will turn it over to Lori for a  
5 couple of updates from her.

6           MS. VAN HAREN: All right. Thank you so much.

7           We are working on our public records responses. A  
8 lot of them we can post to our website, so we're trying to  
9 do that and get them posted by Friday of this week. And we  
10 are letting anybody else who has submitted responses -- or  
11 requests, that we will have them posted or -- by -- by  
12 Friday; or also if we're anticipating longer than two weeks,  
13 we're letting them know how long and an estimated time.

14           On to the draft map public session planning. In  
15 preparation for the adoption of the draft maps and the  
16 30-day public comment period, we've been working to solicit  
17 feedback from the Commission and from the public at each of  
18 the draft -- I mean, grid map meetings, we have been asking  
19 the public where they want us to go and where -- what  
20 locations they want us to visit.

21           We're still collecting that data, and we're looking  
22 at what these sessions should look like, so we have several  
23 options and ideas for the Commission to consider.

24           First, we propose traditional meetings similar to  
25 those that we had at the first public listening session and

1 then also the grid map public meetings.

2 Second, we also have been able to work with our  
3 partners at the ANM and our IT partners with WebEx and  
4 Cisco, and we're able to get maybe two or three telephone  
5 town halls where people can call in using WebEx.

6 All they really have to have is a telephone in  
7 order to be able to call in, but they can also login online  
8 through WebEx and be able to see any of the maps or the  
9 regional areas that they're discussing, and we can have  
10 those telephone town halls happen during this public meeting  
11 session and collect data that way. We could have a morning  
12 sessions and afternoon sessions during the week and also  
13 during the weekend, and we were proposing maybe two or three  
14 of those sessions.

15 And then finally, the other kind of creative ideas  
16 that we've come up with are for those areas that are still  
17 under COVID restrictions or are limiting events for public  
18 meetings, we could have kind of open houses where the  
19 Commissioners can come in at that open house, we could have  
20 staff and volunteers be there to collect data and present to  
21 the Commissioners when they come in. So we can hit multiple  
22 places per day or multiple places per week and collect that  
23 data and we could do that in a variety of areas.

24 We could also have informational sessions and  
25 outdoor areas where maybe the Commissioners don't come, but

1 we can collect information, or we could help people submit  
2 maps online using -- you know, bringing our own Wi-Fi,  
3 bringing our own technology, explaining with staff how to  
4 submit their own maps in places that we haven't been able to  
5 host public meetings, and collect that data for people in  
6 these kind of informational settings.

7 Our concern and our anticipation is that we will  
8 provide as many kinds of opportunities for the public during  
9 those draft map meetings which we expect to go from  
10 potentially the end of October to the end of November, and  
11 we're hoping for the Commissioners to give us directions on  
12 how they want those meetings to happen and then provide a  
13 specific, you know, date/time analysis at the next meeting.

14 CHAIRPERSON NEUBERG: Thoughts? Comments?

15 I think it's, you know, really creative thinking to  
16 maximize, you know, the efficiency and the effectiveness of  
17 getting data and leveraging the Commissioners' time.

18 I -- you know, the telephone town hall I think  
19 could potentially really tap into communities that we  
20 haven't reached in really an efficient way without  
21 compromising the traditional methods. You know, and much of  
22 this also needs to consider the pace with which our mapping  
23 team you know can turn data around, that's also a big  
24 driving piece to this. That, you know, we -- the data is  
25 valuable, we're going to put effort into collecting it, so

1 we need to make sure we can code it, digest it, and  
2 et cetera.

3 COMMISSIONER LERNER: This is Commissioner Lerner.

4 I like the various options you're laying out that  
5 we're going to have some flexibility in there, so it will  
6 allow for opportunities for a wide range of people to  
7 participate in different ways.

8 I like the concept of the open houses; it could be  
9 an interesting way -- an interesting scheduling piece to do  
10 that. But I think it's kind of a nice -- I personally am --  
11 I like the idea of having smaller opportunities to interact.  
12 I think it would be nice if we could have at least one  
13 Commissioner at those because that's who people really want  
14 to speak to, I know; but it might be hard with the  
15 scheduling option to have Commissioners attending the  
16 meetings as well as open houses and all of those.

17 But -- but I think having these -- this variety of  
18 choices for people to be able to participate directly will  
19 be very helpful.

20 CHAIRPERSON NEUBERG: And even if a Commissioner  
21 cannot physically be there, maybe there's ways to connect  
22 electronically just when we think about the expanse of our  
23 state, the rural communities.

24 MS. VAN HAREN: Chairwoman, we are hoping to, with  
25 the exception of anything that we have to do, maybe with the

1 open houses where we're -- we're not necessarily having the  
2 Commission be there the entire time, and we're having the  
3 public come in maybe for an eight-hour block and collecting  
4 data that way, we're hoping to stream all of these  
5 opportunities online and recording them and posting them to  
6 our web page.

7 CHAIRPERSON NEUBERG: Also, you know, one of the  
8 things that I think -- I wish the news of this is out there  
9 more in the public. One of the beautiful things that we're  
10 experiencing collectively as we're embarking, you know, on  
11 our listening tours and meeting people, is just the civility  
12 of -- of people in Arizona coming and engaging in the  
13 democratic process, it's just such a beautiful story of  
14 people respecting each other, respecting the process, taking  
15 advantage of it.

16 And these smaller groups just further engage people  
17 in the public who don't always see eye to eye, but -- but  
18 maybe they're in a similar district or concerned they're  
19 going to be in a similar district; and it's -- what we're  
20 doing is where we're encouraging dialogue, and we're -- in  
21 constructive, civil ways.

22 So, in addition to the valuable data that we'll  
23 get, I just think that participating in helpful democratic  
24 building, you know, processes is also a great thing.

25 MS. VAN HAREN: Okay. If there are no further

1           comments from the Commission, I should have a schedule for  
2           you guys soon, and we will post it publicly and advertise it  
3           and spreading outreach efforts.

4                   CHAIRPERSON NEUBERG:   Fabulous.

5                   COMMISSIONER LERNER:   Lori, just a quick question,  
6           do we have a location for Monday's meeting yet?

7                   MS. VAN HAREN:   We have a couple of anticipated  
8           ones, we're confirming today; we'll post it, hopefully get  
9           information out there today.

10                  CHAIRPERSON NEUBERG:   And you'll be clear with  
11           instructions for the public who can attend, if they'll be  
12           maximum numbers, just with COVID, and, you know, how that  
13           might work?

14                  MS. VAN HAREN:   Absolutely.

15                  CHAIRPERSON NEUBERG:   Okay.

16                  I think a -- that's it on that issue, Lori, is  
17           there anything else on, you know, status of budget  
18           expenditures or anything else in the director's report from  
19           either one of you?

20                  DIRECTOR SCHMITT:   So we will have an update on the  
21           budget expenditures next week. We're waiting for a report  
22           on Central Services Bureau, and we'll have that for you next  
23           week.

24                  CHAIRPERSON NEUBERG:   Okay.

25                  Any other questions of our -- of our staff?



1 I think we can move to Agenda Item No. VII, legal  
2 update.

3 VII(A), discussion of competitiveness factor under  
4 the Arizona constitution and interactions with other  
5 constitutional factors.

6 I am going to suggest that we make a motion to go  
7 into executive session. Our legal counsel has done a  
8 remarkable job of helping train us to understand our  
9 constitution responsibilities, how to interpret the six  
10 factors, it's a -- it's a lot of information with some  
11 nuance and -- and some deference to Commissioners, and this  
12 is an opportunity for us to rely on -- on that counsel right  
13 before heading into -- to map making.

14 So, for the purpose of the, you know, going into  
15 executive session, which will not be open to the public for  
16 the purpose of obtaining legal advice to further implement  
17 and/or advance these legal issues pursuant to A.R.S.  
18 38-431.03(A)(3), I will entertain a motion to go into  
19 executive session.

20 VICE CHAIR WATCHMAN: So moved.

21 Vice Chair Watchman.

22 CHAIRPERSON NEUBERG: Do I have a second?

23 COMMISSIONER MEHL: Second by Commissioner Mehl.

24 CHAIRPERSON NEUBERG: Any discussion?

25 Vice Chair Watchman.

1 VICE CHAIR WATCHMAN: Aye.

2 CHAIRPERSON NEUBERG: Commissioner Mehl.

3 COMMISSIONER MEHL: Aye.

4 CHAIRPERSON NEUBERG: Commissioner Lerner.

5 COMMISSIONER LERNER: Aye.

6 CHAIRPERSON NEUBERG: Commissioner York.

7 COMMISSIONER YORK: Aye.

8 CHAIRPERSON NEUBERG: Commissioner Neuberg is an  
9 aye.

10 And with that, we will move into executive session  
11 with our staff and legal team. We do not expect this to be  
12 a lengthy process.

13 Thank you.

14 (Whereupon the proceeding is in executive session  
15 from 10:00 a.m. until 10:31 a.m.)

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19 (Whereupon the proceeding resumes in general  
20 session.)

21 CHAIRPERSON NEUBERG: All right. Thank you for  
22 everybody's patience.

23 That was a nice opportunity to just really  
24 reconnect and get further reiteration of our legal training  
25 as it relates to understanding our constitutional

1 requirements honoring the six criteria that serve as the  
2 basis for redistricting. We thank our legal counsel, once  
3 again, for their guidance.

4 I believe somebody in the -- the legal counsel room  
5 is on a hot mic.

6 MR. B. JOHNSON: Eric. Eric and Roy, you're on hot  
7 mic.

8 CHAIRPERSON NEUBERG: Thank you.

9 Okay. With that, we will move to Agenda Item --  
10 well, actually, Agenda Item VIII is discussion and possible  
11 action on how to further maximize the Commissioner's time  
12 during the grid map period.

13 We had an extensive conversation during the Agenda  
14 Item V(C), with the mapping team. I don't know if there's  
15 any further questions or topics that any of the  
16 Commissioners would like to bring up or the mapping team.

17 My goals for that topic have -- have been  
18 addressed.

19 Okay. If there's no further discussion on that,  
20 we'll move to Agenda Item No. IX. Discussion of future  
21 agenda item requests.

22 Anything on Commissioner's minds, staff, with  
23 business items we need to add?

24 COMMISSIONER LERNER: Chair Neuberg, I don't know  
25 if Legal -- they were trying to get somebody to speak on

1 Latino, I think, history and information. I don't know  
2 where that is, whether that was for next week or when?

3 MR. HERRERA: Yes, Commissioner Lerner, we -- we  
4 are planning on having that speaker come on the 15th, I  
5 believe -- oh. I'm sorry. The 12th, the public meeting on  
6 the 12th.

7 CHAIRPERSON NEUBERG: Okay. That's going to bring  
8 up a scheduling issue which we'll come back to, but -- but  
9 that's a future agenda item.

10 I know Lori mentioned we'll -- we'll come back --  
11 staff will come back to us next week with, you know, further  
12 clarification on ideas for the 30-day review period, you  
13 know, outreach and hosting ideas.

14 Okay. If anything comes up in the next day or two,  
15 please reach out to staff for consideration.

16 With that, we will move to Agenda Item No. X,  
17 announcements.

18 I'd like to just reiterate what -- what Alex Pena  
19 articulated earlier, we have a bunch of hearings coming up  
20 with different locations. Tomorrow at 4:00 p.m. in  
21 Scottsdale and Tucson; on October 7th, we'll be in Surprise,  
22 Flagstaff, San Luis, and Kayenta, so we really do hope the  
23 public comes out.

24 And we also have our next meeting date which will  
25 be our first deliberative meeting October 4th, next Monday.

1 I believe it's starting at noon and is scheduled to go to  
2 6:00.

3 And then we again will meet on the 5th for a long,  
4 deliberative process meeting.

5 That blends into Agenda Item No. XI, the next  
6 meeting date.

7 We may want to discuss October 12th. That was a  
8 meeting date that we did not put aside for deliberation  
9 because some Commissioners were out of town. Does that mean  
10 that we're not available for any part of the business  
11 meeting?

12 It sounds like our co-counsel Roy was potentially  
13 going to plug an academic in on Latino migration, political  
14 history. But if -- if, you know, two of the Commissioners  
15 are gone, I mean, it's always -- it can be available on  
16 tape.

17 So who is available on the 12th?

18 VICE CHAIR WATCHMAN: I'm available for a couple  
19 hours -- for two hours.

20 CHAIRPERSON NEUBERG: Okay.

21 VICE CHAIR WATCHMAN: Yeah.

22 COMMISSIONER YORK: I have limited availability on  
23 the 12th for two hours also.

24 CHAIRPERSON NEUBERG: Okay. Wonderful, so it  
25 sounds like we can plan for a traditional business meeting

1 maybe for 8:00 to 10:00 on the 12th and earmark that  
2 academic presentation for that day.

3 Okay. Agenda Item No. XII, closing of public  
4 comments.

5 We'll now close public comments. Please note  
6 members of the Commission may not discuss items that are not  
7 specifically identified on the agenda. Therefore, pursuant  
8 to 38-431.01(H), action taken as a result of public comment  
9 will be limited to directing staff to study the matter,  
10 responding to any criticism, or scheduling the matter for  
11 further consideration or decision at a later date.

12 With that, we'll move to Agenda Item No. XIII,  
13 adjournment.

14 I will entertain a motion to adjourn.

15 COMMISSIONER YORK: Commissioner York motions to  
16 adjourn.

17 VICE CHAIR WATCHMAN: Vice Chair Watchman seconds.

18 CHAIRPERSON NEUBERG: We'll do a quick vote.

19 Vice Chair Watchman.

20 VICE CHAIR WATCHMAN: Aye.

21 CHAIRPERSON NEUBERG: Commissioner Mehl.

22 COMMISSIONER MEHL: Aye.

23 CHAIRPERSON NEUBERG: Commissioner Lerner.

24 COMMISSIONER LERNER: Aye.

25 CHAIRPERSON NEUBERG: Commissioner York.

1                   COMMISSIONER YORK: Aye.

2                   CHAIRPERSON NEUBERG: Commissioner Neuberg is an  
3 aye.

4                   And with that, we'll adjourn.

5                   Thank you again, team, Commissioners for another  
6 very productive meeting, and I look forward to seeing the  
7 public at our public hearings and the Commissioners at our  
8 first deliberative meeting on Monday.

9                   Have a great week.

10                  (Whereupon, the meeting concludes at 10:37 a.m.)

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C E R T I F I C A T E

STATE OF ARIZONA )  
 ) ss.  
COUNTY OF MARICOPA )

BE IT KNOWN that the foregoing proceedings were taken before me, Angela Furniss Miller, Certified Reporter No. 50127, all done to the best of my skill and ability; that the proceedings were taken down by me in shorthand and thereafter reduced to print under my direction.

I CERTIFY that I am in no way related to any of the parties hereto nor am I in any way interested in the outcome thereof.

I FURTHER CERTIFY that I have complied with the requirements set forth in ACJA 7-206. Dated at Litchfield Park, Arizona, this 16th of October, 2021.



\_\_\_\_\_  
Angela Furniss Miller, RPR, CR  
CERTIFIED REPORTER (AZ50127)

\* \* \*

I CERTIFY that Miller Certified Reporting, LLC, has complied with the requirements set forth in ACJA 7-201 and 7-206. Dated at LITCHFIELD PARK, Arizona, this 16th of October, 2021.



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